



Newsletter

Tuesday 24th April 2026



To Parents and Carers,

Welcome back to school, I hope you all enjoyed the Easter break. It has been a busy start to the term. We kick started the week with Super Starts on Monday. It was a great first day back with all children immersed into their new topics. We had class photos on Tuesday and all the children looked extremely smart.

In addition, it has been Pelham Science Week. Children have shown great curiosity throughout the week when taking part in all science activities. The whole week has created a real sense of wonder across the school with children asking scientific questions, exploring their scientific ideas and taking part in many hands-on experiments.

Today we ended Science week with a whole school workshop. Jennifer from Spark 2 came into school providing all children with the opportunity to take part, they bounced bubbles, climbed inside bubbles, made water disappear, shot rockets into the air, create unpopable balloons and much much more. The children have had so much fun taking part. Please check out Class Dojo for the photos.

Extra-Curricular Clubs

In our parent surveys many of you asked for more after school clubs for the children. Mrs Mason has been working hard to secure this. This half term we welcomed a new football club by ASM Academy (previously known as JMF Allstars), and Coding Camp. They are both outside companies providing this therefore there is a charge. Unfortunately, as you can understand we cannot run all clubs for free. To be able to get the variety that parents are requesting we will have to charge for these. However, the charge is minimal and much cheaper than you would pay elsewhere. **In addition, we will run some free clubs. Spaces at free clubs are first come first serve, if children are absent for 2 weeks running their place will be reallocated.**

Polite request

Please can you ensure that children and younger siblings do not play with the playground equipment at home time. It is very costly and our school children have been working hard to ensure no pieces go missing. Today at home time some of our red/blue blocks went missing, thank you for your co-operation going forward.

Wishing you all a good weekend.

Kind Regards,

Miss Took

Term Dates



Monday 27 th April 2026	Tuesday 28 th April 2026	Wednesday 29 th April 2026	Thursday 30 th April 2026	Friday 1 st May 2026
Coding Club KS2.	Pokemon Club Y1&2. Arts & Crafts Y4&5.	Pokemon Club Y3&4. Nursery Trip – Woodlands Farm.	ASM Football Training Y1-6. Centre Stage – Performing Arts Y1-6.	

Attendance % & Number of Children Lates

For W/E 24/04/2026



Challenge– Let's hit the 96% mark for all classes. Those classes who have had the biggest improvement will win a prize!

Class	Attendance	Lates
Caterpillars	91.8%	2
Bumblebees	95.8%	3
Ladybirds	96.1%	3
Butterflies	97.7%	2
Dragonflies	93.4%	4
Kangaroos	97.5%	2
Koalas	92.9%	3
Penguins	99.0%	1
Polar Bears	97.0%	2
Flamingos	94.2%	3
Pelicans	97.8%	0
Giraffes	97.1%	1
Zebras	100%	3
Parakeets	95.7%	2
Starlings	95.4%	2

Term Dates



Illuminateminds Trust - Term Dates 2025/26

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

August 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

INSET DAYS **HOLIDAYS**

*School finishes at 1pm on 19/12/25 & 17/07/26



Lunch Menu



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE	Beef Bolognaise Pasta 1 Cheese & Pesto Swirl 1,7 V Jackets with a Choice of Toppings 7,8,9 Baked Wedges Seasonal Vegetables Ice Cream 7 Mr Nourish Biscuit 1 VG Fruit Pots VG	Macaroni Cheese 1,7 V Chick Pea & Spinach Biryani VG Jackets with a Choice of Toppings 7,8,9 Carrots Mixed Peppers Toffee Tart 1,7 & Custard 7 Mr Nourish Biscuit 1 VG Fruit Pots VG	Roast Gammon & Gravy Meatfree Meatballs & Gravy 6 VG Jackets with a Choice of Toppings 7,8,9 Rustic Roast Potatoes Cabbage Swede Fruit Jelly VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Chicken Korma Herby Tomato Pasta 1 VG Jackets with a Choice of Toppings 7,8,9 Rice Green Beans Carrots Chocolate Orange Cake 1 VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Fish Fingers 1,8 Wrap Stack 1,7 V Jackets with a Choice of Toppings 7,8,9 Chips Sweetcorn & Peas Coleslaw 9 Lemon Drizzle Biscuit 1,6 VG Yoghurt 3,7 Fruit Pots VG
WEEK TWO	Cheesy Cauliflower Pasta 1,7 V Vegetable Burger in a Bun 1,5,6 VG Jackets with a Choice of Toppings 7,8,9 Baked Wedges, Carrots, Peas Honey Cake 1 & Custard 7 Mr Nourish Biscuit 1 VG Fruit Pots VG	Minced Beef Curry Pesto & Pea Pasta 1 VG Jackets with a Choice of Toppings 7,8,9 Rice Seasonal Vegetables Summer Trifle 1,7 Mr Nourish Biscuit 1 VG Fruit Pots VG	Roast Chicken & Gravy Samosa Puff 1 VG Jackets with a Choice of Toppings 7,8,9 Rustic Roast Potatoes Broccoli Carrots Cornflake Cookie 1,7,16 Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Chicken Fajita 1 Tomato Spaghetti 1 VG Jackets with a Choice of Toppings 7,8,9 Rice Tomato Salsa Green Beans Carrot & Orange Cake 1 VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Salmon Fish Cake 1,8 Margherita Pizza 1,3,7 V Jackets with a Choice of Toppings 7,8,9 Chips, Peas, Grated Carrot Oaty Biscuit 1,15 VG Yoghurt 3,7 Fruit Pots VG
WEEK THREE	Mild Chilli Beef Tomato & Herb Penne Pasta 1 VG Jackets with a Choice of Toppings 7,8,9 Rice Peas Mixed Peppers Jam Roly Poly 1,6 VG & Custard 7 Mr Nourish Biscuit 1 VG Fruit Pots VG	Chicken Pie 1 Vegetable Stir Fried Noodles 1 VG Jackets with a Choice of Toppings 7,8,9 Crushed Potatoes Seasonal Vegetables Ice Cream 7 Mr Nourish Biscuit 1 VG Fruit Pots VG	Chicken Sausage & Bacon 1,3,6 Vegetable Sausage 1 VG Jackets with a Choice of Toppings 7,8,9 Brunch Hash Potatoes Baked Beans Tomatoes & Mushroom Fruit Jelly VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Margherita Pizza 1,3,7 V Loaded Cajun Bean Wedges VG Jackets with a Choice of Toppings 7,8,9 Rainbow Rice Sweetcorn Coleslaw 9 Sultana Cake 1 VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Fish Fingers 1,8 Cheese & Bean Parcel 1,7 V Jackets with a Choice of Toppings 7,8,9 Chips, Peas, Baked Beans Cucumber Sticks Caramel Cookie 1,7 V Yoghurt 3,7, Fruit Pots VG

1 Wheat Gluten 2 Crustaceans 3 Soybean 4 Mustard 5 Sesame 6 Sulphites/Sulphur Dioxide 7 Milk 8 Fish 9 Egg
 10 Peanuts 11 Molluscs 12 Celeriac/Celery 13 Nuts 14 Lupins 15 Oat Gluten 16 Barley Gluten VG Vegan V Vegetarian
 Selection of Salads 9, Homemade Bread 1,3. Some of our schools may use pre prepped potatoes or vegetables
 on occasions. These may contain sulphites and celeriac. Please discuss with your manager.

AVAILABLE DAILY

Information



Support • Inform • Signpost • Empower

SEND HEALTH FOCUS DAY **'Neurodiversity and Mental Health'**

Tuesday 28th April 26
The Danson Youth Centre
Brampton Road, Bexleyheath, DA7 4EZ



Marketplace 9:30am-2pm



A range of information tables and professionals available to talk to, including:

Free
Event

Just pop in
to speak to the
professionals!

- Bexley Autism Advisory Service
- Bexley Early Intervention & Specialist Advice Service
- Health Visitor - SEND Specialist
- The Designated Clinical Officer for SEND
- The Local Offer, Officer for SEND
- Bexley IASS (Information Advice & Support Service)
- Bexley Voice
- MIND in Bexley
- Bexley CAMHS (Child & Adolescent, Mental Health Service)
- MHST (Mental Health in Schools Team)
- Bexley Moorings
- Kooth
- Social Prescribing
- Speech & Language Therapist
- Counselling Matters Bexley



The quietest time to visit will be between 10am-12:30pm and 1pm-2pm

www.bexleyvoice.org.uk

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MIND

UNIVERSITY OF
BEXLEY
SCHOOL OF HEALTH PROFESSIONS



AFTER-SCHOOL SPORTS CLUBS With ASM ACADEMY

ALLSTARS SPORTS AND MENTOR ACADEMY

ASM Academy after school clubs give children the perfect chance to stay active, build confidence, and enjoy playing with friends in a fun, supportive environment. With structured coaching programmes for every year group, our friendly, qualified coaches create exciting sessions that help children learn new skills, develop teamwork, and leave each week with a smile.

**THURSDAYS - YEARS 1&2 -
FOOTBALL**

**THURSDAYS - YEARS 3&4 -
FOOTBALL**

**THURSDAYS - YEARS 5&6 -
FOOTBALL**



TIMES: 3:20 PM TO 4:20 PM

**PRICE: £37.50
FOR 5 SESSIONS**

1 **TERMLY
PRESENTATION**



FAQ'S

Clubs consist of .15 Mins Warm up, .25 Mins Coaching Practice, .20 Mins Games



Comfortable sportswear or pe kit, trainers and bring water



Sessions include Fun Training & Games



Certificates, Medals, Trophies
End of Term Presentation



Children will be in age appropriate groups



FA / UEFA Qualified Coaches



All staff are dbs checked and first aid trained



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FOR FULL COURSE DATES PLEASE VISIT LINK ABOVE



Any questions
Info@asmacademy.co.uk



Contact Us
07904 121 075



Visit Our Website
www.asmacademy.co.uk





Learn to code with Code Camp afterschool!



Little Coders *Years 1 and 2*

Our incredibly popular Little Coders after-school club is designed for our youngest coders who want to learn the basic principles of coding in a fun, practical and exciting way. Building on the KS1 computing curriculum, students will learn about simple algorithms, loops, variables, animation, level design and more through coding their own simple games. Not to be missed!



Coding *Years 3 - 6*

Calling all budding game designers! Our highly-rated Coding after-school club allows older children to create and publish their own unique games using our custom platform, Code Camp World. We have made Code Camp World as accessible as possible, meaning that children can focus on the fun aspects of coding whilst developing problem-solving and creativity skills.

Get creative using design, coding and logic
to code your own game!

www.codecamp.co.uk/afterschool

hello@codecamp.co.uk
www.codecamp.co.uk



4.9 stars on reviews.io



What Parents & Educators Need to Know about **YOUTUBE**

Almost anyone with an Internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed across multiple devices, even without an account. While the video you watched is accessible, the video uploader has no control over what is seen. This often means inappropriate content can be viewed by anyone with an Internet connection. While the platform and young people may still be assumed to be safe, inappropriate content is still a concern and should be avoided.

TRENDS AND CHALLENGES

Popular trends and challenges can be interesting and fun, but some can be harmful or dangerous. For example, the #MeToo challenge has caused injuries when imitated.

EXPOSURE TO EXTREME CONTENT

The platform's algorithm often promotes content that is more extreme than what you are watching. This can sometimes include videos containing violence, drug use, or other harmful content. As a result, children and young people may be exposed to content that is not appropriate for their age group.

AUTOPLAY

CONNECTING WITH STRANGERS

YouTube includes social features such as comments and direct messaging. This means young people can interact with people they don't know, potentially exposing them to inappropriate and harmful content. If you are concerned about your child's safety, you should consider disabling these features.

SUGGESTED CONTENT

YouTube recommends videos based on what you watch and what is popular. This can lead to a cycle of watching more and more extreme content. It is important to be aware of what your child is watching and to discuss it with them.

SHORT-FORM CONTENT IMPACT

YouTube Shorts - short, full-screen videos - are designed for quick viewing. They are often highly engaging but may also contain inappropriate content. It is important to be aware of what your child is watching and to discuss it with them.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS

YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, young children, and kids. However, it is important to be aware of what your child is watching and to discuss it with them.

USE PARENTAL CONTROLS

Google Family Link allows parents to set content, screen time, and app usage limits. It also allows parents to see what their child is watching and to discuss it with them.

MEET OUR EXPERT

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechCrunch, The Verge, and The New York Times.

CHECK PRIVACY SETTINGS

If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with invited viewers. This can help protect your child's privacy and safety.

WATCH TOGETHER

Spending time watching YouTube with the children and young people in your care can help you understand what they are watching and guide your decisions about content. This can help reduce unsupervised viewing.

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#WakeUpWednesday The National College

What Parents & Educators Need to Know about **APP & PLAY STORES**

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 5 and 11 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

WHAT ARE THE RISKS?

MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps in their official stores, developers can sometimes slip through the net. For example, in 2023, the security company McAfee discovered that a number of apps contained malware. These apps could steal personal information, such as passwords and credit card details, and could even damage your device.

UNOFFICIAL COPYCAT APPS

Both official app stores contain a large number of apps. However, there are also many unofficial copycat apps. These apps are often designed to look like popular apps, but they are not approved by the official stores. They may contain malware or other harmful content.

INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there is a lot of content available that is inappropriate for children. This can include violence, drug use, and other harmful content. It is important to be aware of what your child is watching and to discuss it with them.

PREDATORY IN-APP PURCHASES

Many apps are designed to encourage in-app purchases. These purchases can be made without your child's knowledge, and they can be very expensive. It is important to be aware of what your child is watching and to discuss it with them.

ADDICTIVE BY DESIGN

Many apps are designed to be addictive. They use a variety of techniques to keep you engaged, such as notifications, rewards, and social features. This can lead to excessive screen time and other negative impacts.

SIDELoaded BANNED APPS

Some apps are banned from the official stores. These apps are often designed to be addictive or to contain inappropriate content. It is important to be aware of what your child is watching and to discuss it with them.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have tools that can give adults greater control over what their children use. These tools can help you restrict app purchases, set screen time limits, and filter inappropriate content. It is important to be aware of what your child is watching and to discuss it with them.

DO YOUR RESEARCH

It is important to do your research before downloading an app. Look for reviews, ratings, and information about the developer. This can help you decide if the app is safe and appropriate for your child.

MEET OUR EXPERT

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechCrunch, The Verge, and The New York Times.

LOOK BEYOND THE REVIEWS

App store reviews can be helpful, but they are not always accurate. Some developers use fake reviews to boost their app's rating. It is important to be aware of what your child is watching and to discuss it with them.

TALK TO YOUR CHILD

It is important to talk to your child about apps and to discuss what they are watching. This can help you understand what they are watching and guide your decisions about content. It is also important to set screen time limits and to discuss the impact of excessive screen time.

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#WakeUpWednesday The National College

When dropping off and collecting your children from school, please be mindful of our neighbours.

We have received concerns from local residents asking that driveways are not blocked or used for parking at any time. In addition, please do not park in restricted areas, including the zig-zag lines outside the school, permit holder spaces, or in car parks within the surrounding closes.

Your cooperation in respecting local residents, road safety regulations, and access for all is greatly appreciated.

Thank you in advance for your support.

If you would like to speak to a member of the school leadership team please email:
pelhamadmin@illuminateminds.org

We Dream Big