



YEAR 2 • AUTUMN 1 **Come From a Place Down Under**

This term we will be comparing the human and physical geography of Australia and England. We will build on our knowledge of seasons, continents and oceans from last year to investigate similarities and differences between them, focusing on specific areas such as London and Sydney. **Through exploring maps, landmarks, habitats and the Australian Outback, children will develop their geographical knowledge and understanding of these contrasting places. They will use their observations to identify what makes Australia and England both similar and unique.**



SUPER START

We will kick off our learning by locating Australia on a map and identifying the Northern and Southern Hemispheres. We will **play a fun game to develop our understanding of the four cardinal directions (north, south, east and west)**. We will then compare the weather and seasons in Australia and the UK before creating an Australian-inspired piece of artwork.

Epic End:

Art gallery showcasing all the art work produced throughout the term.

EDUCATIONAL VISIT

Horniman Museum Workshop
Living things and their habitats

UNICEF

Life on Land



OUR LEARNING THIS HALF TERM

ENGLISH

In English, we will be reading two books linked to our topic and using them to inspire our own writing. We will develop our narrative writing by using **accurate punctuation and expanded noun phrases** to add detail. We will also learn to use **subordinating conjunctions** to extend our sentences when writing about fictional events.

MATHS

In maths, we will be looking at **place value**. We will look at our number bonds, number recognition and partitioning numbers using different methods. We will also be focusing on counting in 2-, 5- and 10-times tables. **We will develop our understanding of numbers to 100 by comparing and ordering numbers, using number lines and writing numbers in words and expanded form.**

SCIENCE

In Science, we will be learning about **living things and their habitats**. We will explore the differences between things that are living, dead and have never been alive, and investigate how different habitats meet the needs of plants and animals. We will also explore **microhabitats and simple food chains**, identifying how living things depend on their habitats for food.

Geography

In Geography, we will be learning about the **Australian continent** and comparing its human and physical features with the UK. We will identify famous landmarks and explore some of Australia's native animals and their habitats. We will also locate the **Australian Outback** and learn about its significance.

ART / DT

In Year 2, children develop their **painting, drawing and sculpture skills** through a range of creative activities. They explore **colour mixing, expressive brushstrokes, observational drawing and mark-making**, developing greater control and detail. Children also **create sculptures using found materials**, considering balance, texture and structure, and begin to explain the artistic choices they make.

PSHE / RE

In RE we will be learning about Christianity. We will look at Easter, Christmas, church, prayer and God. In PSHE we are looking at 'Being me in my world' exploring how we fit in the world.

MUSIC

In Music we will taking part in a weekly music session with a specialist teacher. We will be learning how to use our voices focusing on pitch.

KEY TEXTS



My country by Ezekiel Kwaymullina & Sally Morgan

Wombat Stew by Marcia K. Vaughan and illustrated by Pamela Lofts

PE

In PE, we will be developing our **agility, balance and coordination** through gymnastics. We will learn to perform **twists, rolls, turns and balances**, exploring different ways of moving and using apparatus. We will also work cooperatively to **create and perform controlled routines**, combining a range of movements and balances.