



YEAR 4 • AUTUMN 1

BACK TO THE SOURCE

This half term, Year 4 will be exploring the history topic **Back to the Source** to discover how the water cycle contributes to everyday life. Children will learn what the different parts of a river are and its purpose in different parts of the world.

Through investigating natural sources and our surroundings, pupils will step into the shoes of young environmentalists. They will explore where exactly water travels, the processes it goes through and how we use it for different purposes.



SUPER START

Creating river art

SHOWCASE

Present our learning this term collectively

EDUCATIONAL VISIT

16.9.26 - Creekside Discovery Centre
7.10.26 - National Maritime Museum

UNICEF articles – linked through core text or other curriculum areas.

Right to access information (Article 17)

Right to relax and play (Article 31)

OUR LEARNING THIS HALF TERM

ENGLISH

This term, Year 4 will be building their SPAG (Spelling, Punctuation and Grammar) skills through a range of exciting writing opportunities, including narrative, persuasive and recount writing. They will learn how to use fronted adverbials to add detail and variety to their sentences, as well as using apostrophes accurately for contractions and possession. Children will apply these skills in their own writing, developing greater accuracy, confidence and creativity as they write for different purposes and audiences.

SCIENCE

In science, Year 4 will be learning about the three states of matter: solids, liquids and gases. Children will explore the properties of each state and learn how materials can change state through heating and cooling, including melting, freezing, evaporation and condensation. They will carry out practical investigations and observations to develop their scientific enquiry skills and explain what happens to materials as they change.

ART

In art, Year 4 will be exploring still life artwork, learning how artists draw and represent everyday objects. Children will develop their observational drawing skills by looking carefully at shape, form, proportion, shading and texture. They will experiment with different drawing techniques and materials, in creating detailed and realistic still life compositions while exploring their own creative ideas.

MATHS

In maths, Year 4 will be developing their understanding of place value and partitioning. They will learn how the position of a digit affects its value and explore numbers using ones, tens, hundreds and thousands. Children will practice partitioning numbers in different ways, breaking them into parts to help them understand how numbers are made and to support their mental calculations. They will use practical resources, pictures and number representations to build confidence before applying their learning to addition, subtraction and problem-solving.

GEOGRAPHY

In geography, Year 4 will be learning about rivers and the water cycle. Children will explore how water moves around our planet through evaporation, condensation and precipitation, and learn about the different stages of a river, from its source to its mouth. They will also investigate how rivers shape the landscape and understand why rivers are important to people, wildlife and the environment.

PSHE / RE

In RE, Year 4 will be exploring the question “What kind of a world did Jesus want?” Children will learn about Jesus’ teachings and how he encouraged people to show kindness, forgiveness, compassion and fairness towards others. Through Bible stories and discussion, they will consider how Jesus’ message can inspire people to make the world a better place and reflect on how these values can be put into practice in their own lives.

In PSHE (Jigsaw), Year 4 will focus on Being Me in My World. Children will explore their hopes and fears for the school year, understand rights and responsibilities, and learn how rewards and consequences work. They will also practice creating a safe, fair learning environment, valuing each other’s contributions, making positive choices, and recognising different feelings.

MUSIC

This term, Year 4 will be developing their music skills through learning to play the trumpet. Children will learn how to hold and care for their instruments safely, produce clear sounds and play simple rhythms and melodies. They will develop their listening, timing and performance skills, while learning to play both independently and as part of an ensemble.

KEY TEXTS



PE

This term, Year 4 will be developing their football skills through fun, active games and challenges. Children will practice dribbling, passing, receiving and shooting, while learning how to work effectively as part of a team. They will also develop their understanding of attacking and defending, movement into space and fair play, building confidence and improving their coordination and decision-making.