



YEAR 5 • AUTUMN 1

ANCIENT INFLUENCERS

This half term, Year 5 will be exploring the history topic **Ancient Influencers** to discover how Ancient Greece shaped the world we live in today. Children will develop their chronological understanding by placing Ancient Greece within the wider timeline of world history before exploring the key features of Ancient Greek civilisation, including the different ways of life in Athens and Sparta. Through investigating historical sources—such as artefacts, maps, written accounts, images and archaeological evidence—pupils will step into the shoes of historians to explore the rise and influence of the Greek Empire. They will investigate the rivalry between Athens and Sparta, explore the fascinating world of Greek gods, goddesses and myths, and consider what these stories reveal about Ancient Greek beliefs and society.



SUPER START

Exploration of the Greek alphabet
Creating our own Greek god or goddess

EPIC END

Learning showcase: All about Ancient Greece

EDUCATIONAL VISIT

Science Museum – Forces workshop

UNICEF articles – linked through core text or other curriculum areas.

Article 12 – The right to have your views heard

Article 13 – Freedom of expression



OUR LEARNING THIS HALF TERM

ENGLISH

In English, Year 5 will focus on three key writing genres: **Recounts, Narratives and Persuasion**. Children will develop their understanding and application of a range of grammar features, including adverbs, prefixes and suffixes, modal verbs, colons, sentence openers and adverbials. They will apply these skills within a variety of writing opportunities, developing their ability to create engaging character descriptions, use formal and appropriate language, express personal responses and organise their ideas into well-structured pieces of writing.

SCIENCE

In Science, Year 5 will be exploring **Forces**. Children will explore the effects of friction, gravity, air resistance and water resistance, using practical investigations to observe, compare and measure how these forces act in different situations. Children will consider how factors such as shape and surface can affect the strength of a force and use their observations to explain why objects move differently. Through hands-on investigations, children will also explore how pulleys, levers and gears can be used to make it easier to move or lift objects. They will develop their ability to plan and carry out fair tests, record results, identify patterns and use scientific evidence to explain their findings.

ART / DT

In Art, Year 5 will develop their **drawing skills through the study of typography and maps**, inspired by their learning about Ancient Greece. Children will explore how artists use line, shape, pattern and lettering to communicate ideas and create visually engaging designs. They will investigate different styles of typography and experiment with creating Greek-inspired lettering, considering how the design and arrangement of text can convey meaning and reflect a particular culture or period.

Children will also explore maps as a form of art and communication, studying how symbols, lines, patterns and perspective can be used to represent places and landscapes. They will develop their observational and drawing skills by creating their own Ancient Greek-inspired maps, incorporating typography, symbols and decorative elements.

MATHS

In maths, Year 5 will follow the **White Rose Maths** curriculum, starting with **Place Value**. Children will develop their understanding of place value and numbers up to 1,000,000. Children will explore how numbers can be represented using place value charts, concrete resources and expanded notation, helping them to understand the relationship between each place value. They will learn to round numbers to the nearest 10, 100, 1,000, 10,000 and 100,000, as well as developing their ability to identify and use powers of 10 to understand how the value of digits changes when multiplying and dividing by 10, 100 and 1,000.

HISTORY

In History, Year 5 will explore **Ancient Greece** as part of their topic **Ancient Influencers**, developing their understanding of how this civilisation shaped the world we live in today. Children will investigate the key features of Ancient Greek civilisation and explore the development and influence of the Greek Empire, including the rivalry and conflict between Athens and Sparta. Through examining a range of historical sources, including artefacts, maps, written accounts, images and archaeological evidence, children will explore Greek gods, goddesses and myths and investigate the significant achievements and contributions of Ancient Greece before considering the lasting influence of Ancient Greek ideas and achievements on the Western world today.

PSHE / RE

In RE, Year 5 will explore the question “**What does it mean if Christians believe God is holy and loving?**” Children will develop their understanding of Christian beliefs about the nature and character of God, exploring what Christians mean when they describe God as holy, loving, forgiving and just. They will consider how these beliefs are expressed through biblical stories, teachings and Christian worship, and explore how believing in a holy and loving God may influence the way Christians live and treat others.

In PSHE (Jigsaw), Year 5 will focus on **Being Me in My World**, exploring their place within their school and wider community. Children will consider their personal identity, strengths and aspirations, reflecting on what makes them unique and how they contribute to their class and school. They will explore the importance of rights, responsibilities and democracy, considering how decisions are made and how they can have a positive influence on their community.

MUSIC

In Music, Year 5 will develop their skills through learning to **play the violin**. Children will learn how to hold and care for their instrument correctly, develop their understanding of rhythm, pulse and pitch, and begin to play simple melodies using appropriate technique. They will practice reading and interpreting basic musical notation, developing their listening and ensemble skills as they play individually and with others. Throughout the unit, children will build confidence, accuracy and musical expression while developing their ability to perform and evaluate their playing.

KEY TEXTS

The Adventures of Odysseus – Hugh Lupton
Tales Brave and Brilliant, Girls from the Greek Myths
- USBORNE

PE

In PE, Year 5 will develop their skills through **Tag Rugby**, focusing on passing, receiving, running with the ball and evading opponents. Children will learn to apply these skills effectively within small-sided games, developing their understanding of attacking and defending strategies, positioning and creating space.